Assignment: 01

RESEARCH TOPICS

Group No: 03

1. Exploring the dimensions of electronic work integrated learning (eWIL)

Researcher: Lisa Schuster and Charmaine Glavas

Source: electronic journal - the educational research


2. Accuracy of teachers' judgments of students' cognitive abilities: A meta-analysis

Researcher: Nils Machts, Johanna Kaiser, Fabian T.C.Schmidt, Jens Möllera

Source: electronic journal - the educational research


3. Teachers stress and health effects on teachers, student and school.

Researchers: Greenberg M. T., Brown J. L., Abenavoli, R.M

Source: electronic source

Citation: Greenberg, M. T., Brown J. L., Abenavoli, R.M. (2016). “Teacher Stress and Health Effects on Teachers, Students, and Schools.” Edna Bennett Pierce Prevention Research Center, Pennsylvania State University

4. Effect of Corporal Punishment on Students' Motivation and Classroom Learning

Researcher: Ahmad, Iqbal; Said, Hamdan; Khan, Faisal

Source: Academic Journal Article

Citation: Ahmad, I., Said, H., & Khan, F. (2013). Effect of corporal punishment on students’ motivation and classroom learning. Review of European Studies, 5(4), 130.

Submitted by: Hafsa Ansari- Department of Education
1. The Main Reasons of Declining Educational Standards at Secondary Level in Karachi, Pakistan

**Researcher Name:** Waqar Unnisa Faizi, May 6, 2010

**Resource:** Jinnah University for Women

2. The main reasons of declining educational standards at secondary level in Karachi, Pakistan

**Researcher Name:** Waqar-un-Nisa Faizi*, Anila Fatima Shakil and Farida Azim Lodhi

Department of Education, Jinnah University for Women Karachi, Pakistan.

Accepted 24 November, 2010


**Citation:** Available online at http://www.academicjournals.org/ERR. ISSN 1990-3839 ©2011 Academic Journals

3. Factors Affecting in Selection of School for Upcoming Generation: A Case Study of Karachi Urban Areas, Pakistan

**Researcher Name:** Lodhi Raees Ahmad, Ahmed Rizwan Raheem and Ahmad Nawaz

**Resource:** Indus University, PAKISTAN, Available online at: www.isca.in, www.isca.me

**Citation:** Research Journal of Educational Sciences -ISSN 2321-0508 Vol. 2(4), 1-7, July (2014) Res. J. Educational Sci. International Science Congress Association 1

4. A comparative study of public and private schools Headteachers’ vision for school improvement

**Researcher Name:** Muhammad Naeem Tariq, Stephen John, Muhammad Sohail Ishaque, Dr. Ghulam Muhammad Burfat (Assistant Professor)


5. An experimental study on the effect of cooperative learning on students’ academic achievement and students’ perceptions towards cooperative learning

**Researcher Name:** Qaisara Parveen,M. Imran Yousuf & Saima Mustafa
1. **The Development of a Learning Environment: A Questionnaire For Use In Curriculum Evaluation.**


*Source:* Journal of the association of American Medical Colleges


2. **Extensive Reading in the Second Language Classroom**


*Source:* SAGE and RELC Journal.


3. **Teacher-Driven Curriculum Development at the Classroom Level: Implications for Curriculum, Pedagogy and Teacher Training.**

*Researcher:* Saad F. Shawer.

*Source:* ELSEVIER

*Citation:* Shawer, S. F. (2017). Teacher-driven curriculum development at the classroom level: Implications for curriculum, pedagogy and teacher training. Teaching and Teacher Education, 63, 296-313.


*Researcher:* Stephen C. Yanchar and Melissa N. Hawkley

*Source:* Journal of Educational Technology & Society

5. **Participatory Design of Learning Environments: Integrating Perspectives of Students, Teachers, and Designers.**

**Researcher:** Karen D. Könings, Tina Seidel and Jeroen J. G. van Merriënboe

**Source:** Journal of Instructional Science.


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**Submitted by:** Maria Khan- Department of Education

1. **The Impact of a Course in Reflective Teaching on Student Teachers at a Local University College**

**Researcher Name:** Mark A. Minott


**Published by:** Canadian Society for the Study of Education

2. **Being Ethically Minded: Practising the Scholarship of Teaching and Learning in an Ethical Manner**

**Researchers Name:** Ruth L. Healey, Tina Bass, Jay Caulfield, Adam Hoffman, Michelle K. McGinn, Janice Miller-Young and Martin Haigh


**Published by:** Teaching & Learning Inquiry: The ISSOTL Journal

3. **Academic Motivation: Concepts, Strategies, and Counseling Approaches**

**Researchers Name:** Lonnie Rowell and Eunsook Hong

**Resource:** Professional School Counseling. Vol. 16, No. 3 (January 2013), pp. 158-171

**Published by:** American School Counselor Association
4. Assessment Might Dictate the Curriculum, But What Dictates Assessment?

**Researcher Name:** Phillip Dawson, Margaret Bearman, David J. Boud, Matt Hall, Elizabeth K. Molloy, Sue Bennett and Gordon Joughin


5. The Impact of the Immediate Feedback Assessment Technique on Course Evaluations

**Researcher Name:** Trent W. Maurer and Jerri J. Kropp


Submitted by: Hadia Iqbal - Department of Teacher Education

1. Intolerance of Uncertainty, Worry, and Depression

**Researcher Name:** Michel J. Dugas

**Resource:** Concordia University Canada, December 2004

2. Intolerance of uncertainty, worry, and rumination in major depressive disorder and generalized anxiety disorder

**Researcher Name:** Keunyoung Yook Keun-Hyang Kim Shin Young Suh Kang Soo Lee

**Resource:** Journal of Anxiety Disorders, August 2010

3. The Depression Anxiety Stress Scales (DASS): Normative data and latent structure in a large non-clinical sample

**Researcher Name:** John R. Crawford

**Resource:** British Journal of Clinical Psychology, June 2003

4. Gender differences in depression: The role of anxiety and generalized negative affect

**Researcher Name:** Thomas E. JoinerJr. Janice A. Blalock

**Resource:** University of Texas, July 1995
5. Self-focused attention, gender, gender role, and vulnerability to negative affect.

**Researcher Name:** Ingram, Rick E. Cruet, Debra Johnson, Brenda R. Wisnicki, Kathleen S.

**Resource:** Journal of Personality and Social Psychology, 1989

Submitted by: Maimona - Department of Education